



In 2007, we provided over 21,000 Hoopoe Books to children enrolled in early education programs serving at-risk youngsters, most as part of their take-home literacy kits to share with their families, and provided training in the Hoopoe Early Education Curricula for their teachers.



Martha Martinez, Director ACOE/ Berkeley Even Start Program reads *The Man with Bad Manners* with her children

GRANT OF \$90,000 RECEIVED FROM KAISER PERMANENTE FOR TWO CONSECUTIVE YEARS!

By the end of 2007, the generous support of the Kaiser Permanente Community Grants Foundation, enabled us to ensure that:

- **4,342 Bay Area poverty disadvantaged children received at least one book and CD for their own**
- **151 teachers were trained to use the Hoopoe Curricula by our Education Consultant**
- **A total of 6,334 Home Literacy Kits (or Books + CDs for older children) were distributed to young people**

This second grant enabled us to expand our programs in 2007 in the following ways:

- Hoopoe Education Consultant Susan Josephs was joined by Lisa Quan this year. Lisa now runs all Share Literacy Professional Development workshops in the Bay Area and trained 300 Bay Area PreK – 1 teachers to use the Hoopoe Books Early Literacy Curricula in 2007.
- We were able to expand our program with **Berkeley Unified School District (BUSD, Berkeley CA)**. We worked with Louise Rosenkrantz, BUSD's Early Literacy Coordinator, to expand our program this year and to encourage collaboration and communication between the teaching staff of a number of agencies. The agencies included **Albany YMCA Head Start, St. Joseph the Worker School, and Berkeley Even Start**. Berkeley YMCA Head Start participated separately. A total of 78 teachers PreK – 1 were trained in the Berkeley area.
- We were able to expand our program to include five schools in San Francisco: three Child Development Centers with **San Francisco Unified School District (Noriega, Mission, Bryant)**, plus **Wah Mei School & Holy Family Day Home**.
- We were able to provide Home Literacy Kits or books and CDs, plus Teacher Lesson Plans and Activity Guides to **Mercy Housing CA** for their children ages 3 – 12 for a second year.
- We were able to provide a program for 580 children and 65 teachers at **Contra Costa Community Services – East Co.**



Teacher Oscar Chavez leads preschool kids in a Hoopoe Books read-aloud session at the Mission Child Development Center in San Francisco

OTHER GRANTS RECEIVED

The Will J. Reid Foundation's 2006-2007 matching grant of \$300,000 to ISHK doubled our supporter's contributions this year. This enabled us to continue the development and production of our teachers' curricula for PreK-1 and older grades.

In addition to the Kaiser Permanente grant, we received \$2,500 from the **Wells Fargo Foundation** and over \$60,000 from volunteers and donors which enabled us to extend our services nationally.

SELECTED SHARE LITERACY OUTREACH IN 2007

■ **Kno Ho Co, Ashland (OH)**

We provided a second Share Literacy Program at Kno Ho Co. for 367 children and staff.

■ **AmeriCorps for Community Engagement and Education (ACEE)** at the University of Texas at Austin.

We provided a Share Literacy professional development program, books for school libraries and 1260 paperbacks for the children they serve.

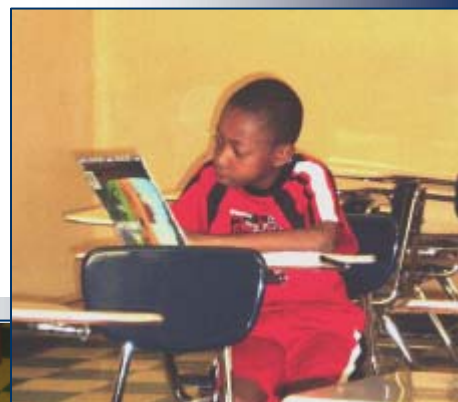
■ **Slam Dunk for DC Camp**

This summer youngsters read and discussed *The Magic Horse* for the non-sport part of their program. The program included a visit to view Islamic art at the Hirshhorn Museum.

■ **San Bernardino Juvenile Court Schools**

Thanks to a grant from **The Will J. Reid Foundation**, we provided 1780 books to be used by incarcerated students who attend San Bernardino Juvenile Court Schools. These are currently being used in the library classes for:

- Read-alouds and analogical discussion
- First Book distribution for interested students
- Collaboration with behavioral health team for book distribution
- Teacher collaborative activities in the classroom, such as:
 - Guest read-alouds with analogical discussions
 - Teacher use at Sustained Silent Reading (SSR)
 - Teacher read-alouds and class/small-group discussion
 - Teacher read-alouds with writing response/reflections
 - Readers Theater as teacher/library collaboration
 - Theater for Youth exercises with story content
 - Writing workshop in collaboration with library media teacher (LMT)
 - Language Arts Curriculum Specialist to do read-alouds and learning program
 - Use in Family Literacy initiatives retreatment programs



A reader & writer at Slam Dunk for DC Camp enjoying *The Magic Horse*.

■ **Child Aid PROBIGUA** program <http://www.child-aid.org/wa/child/aid/C13>

5,700 Spanish and Spanish-English bilingual Hoopoe Books were sent to Child Aid for Guatemalan school children, including hardbacks for their bookmobiles and paperbacks for the children to keep.

■ **Redlands Christian Migrant Assoc. (RCMA)**, Raskin FL <http://www.rcma.org/programs.asp>

RCMA serves children of migrant farm workers and rural, low-income families in more than 75 centers throughout Florida. 500 Paperbacks were provided to children served by this program.

■ **Horizons for Homeless Children**, Roxbury MA <http://www.horizonsforhomelesschildren.org/>

Horizons for Homeless Children provides homeless children in Massachusetts with the nurturing, stimulation and opportunities for early education and play that all children need to learn and grow in healthy ways. 2,000 Hoopoe paperbacks were provided to children served by this program.

■ Through the generosity of donors, we were able to provide over 550 books to children through the following agencies:

The Child and Family Network Centers, Alexandria VA
Family Service Association of Redlands, Redlands CA
Movement for Love and Unity, Takoma Park MD

■ Contributions in 2007 have provided enough funds to enable us to provide a Share Literacy Program for the following organizations early in 2008. We will provide over 5,000 Home Literacy Kits for their children, and professional development workshops for their teaching staff:

Gulf Coast Community Services, Austin TX
Higher Horizon Head Start, Falls Church VA
RESA-VIII Head Start, Martinsburg WV

HOUSATONIC COMMUNITY COLLEGE (HCC) RUNS HOOPOE CURRICULA

Starting January 2007, we ran a five-month PreK-1 pilot program *Teaching-Stories[™] - Learning that Lasts: Multicultural Literacy Workshops for Early Childhood Educators* in partnership with **Housatonic Community College (HCC)** in Bridgeport, CT.

From January through May 2007, 41 teachers from 16 nearby preschools (including HCC's Early Childhood Lab School-Readiness Pre-School) participated in monthly workshops each using a different Hoopoe book and curriculum and took these back to their schools to use in their classrooms. We were thrilled to note that nearly all teachers benefited greatly from exposure to these stories over a long five-month period. They all noted the richness of the material when contrasted with other children's stories and are delighted to continue using the books in their classrooms.

A total of 639 children and their families received Hoopoe books and ancillary materials as part of the project.

Hoopoe Books were featured at *The Week of the Child Event* at Housatonic Community College in April. We showed art from the books in their gallery space, one illustrator and the publisher, Sally Mallam, spoke about illustration as a career and about the value of *Teaching-Stories* for educating young minds. An Afghan storyteller told the Hoopoe stories at regular times throughout the week. The event was attended by M. Ashraf Haidari, Political Counselor, The Embassy of Afghanistan.



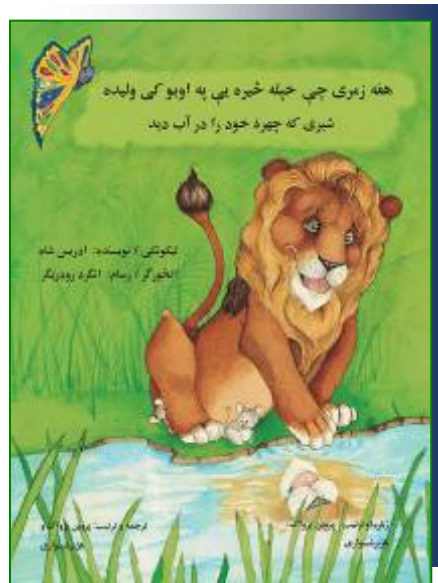
April 2007: Hoopoe artist, Jeff Jackson, reads from *The Silly Chicken* to children at "The Week of the Child Event" at Housatonic Community College in Bridgeport, CT.

BOOKS FOR AFGHANISTAN

Repatriation of Traditional Teaching-Stories to aid Literacy

NATO-ISAF has now printed 250,000 copies of *The Lion Who Saw Himself in the Water* and will distribute them to Afghan school children.

This commemorates the 800th anniversary of the Afghan poet and thinker Jalalludin Rumi, who first documented this story.



In 2007 we re-applied to the Ministry of Education in Kabul, as per their instructions, and obtained current approval to continue with our project of repatriating Hoopoe traditional Teaching-Stories to Afghanistan. Collected and written for children by **Afghan writer and scholar Idries Shah**, these stories occupy a permanent place in the region's cultural traditions.

Through NATO-ISAF we are now in direct correspondence with the Kabuli printer and have received sample copies of this first Dari-Pashto Hoopoe title, assuring us of the quality of their work.

We continue to raise funds to print the first of the other Dari-Pashto bilingual editions of Hoopoe Books, five of which are now ready to print.

We are actively seeking a well-established NGO with a presence both here and in Afghanistan to partner with us to arrange for in-country administration and distribution to the school children of Afghanistan.

